

2 March 2021

TO: Faculty Senate

FROM: Paul Loikith, Chair, Graduate Council

RE: April 2021 Consent Agenda

The following proposals have been approved by the Graduate Council and are recommended for approval by the Faculty Senate.

You may read the full text for any course or program proposal, as well as Faculty Budget Committee comments on new and change-to-existing program proposals, at the [Online Curriculum Management System \(OCMS\) Curriculum Dashboard](#).

### **College of the Arts**

#### **Change to Existing Courses**

E.1.a.1

- Art 583 MFA Graduate Seminar III: Teaching Visual Culture, 2 credits – change title to MFA Graduate Seminar III: Pedagogy + Praxis

E.1.a.2

- Art 586 Visiting Artist Program/Group Critique, 2 credits – change title to Visiting Artist Program and change description

### **School of Business**

#### **Change to Existing Program**

E.1.a.3

- M.B.A. in Healthcare – revise curriculum and reduce minimum credits from 72 credits to 63 credits

### **School of Public Health**

#### **New Courses**

E.1.a.4

- HSMP 584 Social Policy and Public Health, 3 credits  
Examines how social policies influence health, with particular attention to health equity and disparities. Students will develop skills necessary to assess the empirical evidence for, and health implications of social policies in the areas of education, agriculture/nutrition, social welfare/income transfer, employment/labor, housing/built environment, transportation, civil rights, and other policy domains.

E.1.a.5

- HSMP 684 Social Policy and Public Health, 3 credits  
Examines how social policies influence health, with particular attention to health equity and disparities. Students will develop skills necessary to assess the empirical evidence for, and health implications of social policies in the areas of education, agriculture/nutrition, social welfare/income transfer, employment/labor, housing/built environment, transportation, civil rights, and other policy domains.

\* This course is part of a dual-level (400/500) course. For any revisions associated with the 400-level section please refer to the Undergraduate Curriculum Committee consent agenda memo.

## **Changes to Existing Courses**

### E.1.a.6

- Bsta 525 Introduction to Biostatistics, 4 credits – change description

### E.1.a.7

- Bsta 550 Intro to Probability, 3 credits – change description

### E.1.a.8

- Bsta 551 Mathematical Statistics I, 3 credits – change title to Statistical Inference I and change description

### E.1.a.9

- Bsta 552 Mathematical Statistics II, 3 credits – change title to Statistical Inference II and change description

### E.1.a.10

- Epi 512 Epidemiology I, 4 credits – change description

### E.1.a.11

- Epi 612 Epidemiology I, 4 credits – change description

### E.1.a.12

- HSMP 583 Economics of Health Systems & Policy, 3 credits – change prerequisites

### E.1.a.13

- HSMP 689 Research Design in Health Services, 3 credits – change prerequisites

## **College of Urban and Public Affairs**

### **Change to Existing Programs**

#### E.1.a.14

- M.S. in Criminology and Criminal Justice – revise core requirements, increase required thesis/project coursework

#### E.1.a.15

- M.S. in Emergency Management and Community Resilience – revise requirements and increase minimum credits from 50 credits to 53 credits

### **New Courses**

#### E.1.a.16

- CCJ 512 Institutions of the Criminal Justice System, 3 credits  
Introduces students to the complex relationship between the three formal institutions (police, courts, and corrections), how their agents work to achieve various goals, and the multifaceted impact of such efforts.

#### E.1.a.17

- CCJ 513 Professional Orientation in Criminology and Criminal Justice, 3 credits  
Designed for development of graduate-level writing proficiency and a general orientation to the discipline. Through lectures, discussion, workshops, and practical application students will refine grammar, conventions, organization, citations, and research expertise. Students will also be introduced to the Criminal Justice Department faculty and their particular research interests.

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Finally, the students will be oriented to the ways in which the discipline is organized and how specific sub-areas fit together.

#### E.1.a.18

- CCJ 521 Advanced Regression in Criminology & Criminal Justice, 3 credits  
An applied approach designed to give you a comprehensive overview of the analysis of criminal justice data using some of the most commonly used regression techniques utilized by criminology and criminal justice researchers. This course introduces a number of useful statistical models that move beyond standard linear regression. Among the topics covered are logit and probit models for both binary and ordinal dependent variables, event count models, mixed models including HLM and panel models, factor analysis, and structural equation modeling in the context of CCJ data. Prerequisite: CCJ 520.

#### E.1.a.19

- CCJ 552 Crime, Space and Time, 3 credits  
Crime is a rare event, concentrating in both space, and time. In Crime, Space and Time, we will introduce, critically examine, and apply the criminological theories that help us to understand why crimes concentrate where and when they do. Designed for the beginning crime analyst, this course provides students with the theoretical foundations of spatial-temporal criminology needed in order to develop practical and applied skills within the field. Students will learn about the interconnections between spatial-temporal theories of crime, and applied crime analysis.

#### E.1.a.20

- CCJ 555 Crime Mapping, 3 credits  
Mapped information has become an important part of daily urban life. Maps are also increasingly used within policing environments to display and disseminate information about crime patterns, to identify crime concentrations, and to analyze existing or projected crime hotspots. In Crime Mapping, students will be introduced to spatial crime analysis and Geographic Information Systems (GIS). Students learn essential principles of cartography and geography, as these fields apply to crime analysis. Participants learn how to collect, clean, geocode, analyze and present spatial crime data.

### **Changes to Existing Courses**

#### E.1.a.21

- CCJ 515 Theories of Crime and Justice, 4 credits – change credit hours to 3 credits

#### E.1.a.22

- CCJ 520 Analysis of Crime and Justice Data, 4 credits – change credit hours to 3 credits and change grading option

#### E.1.a.23

- CCJ 525 Criminal Justice Theory, 4 credits – change credit hours to 3 credits

#### E.1.a.24

- CCJ 530 Criminal Justice Research, 4 credits – change credit hours to 3 credits

\* This course is part of a dual-level (400/500) course. For any revisions associated with the 400-level section please refer to the Undergraduate Curriculum Committee consent agenda memo.

## E.1.a.25

- CCJ 535 Criminal Justice Policy, 4 credits – change credit hours to 3 credits

## E.1.a.26

- CCJ 540 Legal Perspective of Criminal Justice, 4 credits – change credit hours to 3 credits

## E.1.a.27

- CCJ 545 Advanced Topics in Research Methods, 4 credits – change credit hours to 3 credits

## E.1.a.28

- CCJ 580 Community-based Treatment of Offenders, 4 credits – change credit hours to 3 credits

## E.1.a.29

- CCJ 615 Theories of Crime and Justice, 4 credits – change credit hours to 3 credits

## E.1.a.30

- CCJ 620 Analysis of Crime and Justice Data, 4 credits – change credit hours to 3 credits and change grading option

## E.1.a.31

- CCJ 625 Criminal Justice Theory, 4 credits – change credit hours to 3 credits

## E.1.a.32

- CCJ 630 Criminal Justice Research, 4 credits – change credit hours to 3 credits

## E.1.a.33

- CCJ 635 Criminal Justice Policy, 4 credits – change credit hours to 3 credits

## E.1.a.34

- CCJ 640 Legal Perspective of Criminal Justice, 4 credits – change credit hours to 3 credits

## E.1.a.35

- CCJ 645 Advanced Topics in Research Methods, 4 credits – change credit hours to 3 credits

## E.1.a.36

- \*USP 585 Housing and Environments for the Elderly, 3 credits – change title to Housing Environments for Older Adults, change description, and add dual-level course

\* This course is part of a dual-level (400/500) course. For any revisions associated with the 400-level section please refer to the Undergraduate Curriculum Committee consent agenda memo.